



You make us look good!

Donna Wright

Westside High PBIS Team Leader

Have you ever wondered what causes the vibrant spectrum of autumn colors?

I have, so I asked Alexa, "What makes leaves turn different colors in autumn?"

Chlorophyll breaks down, so you're telling me that on the other side of the breakdown is beauty?

Yes! In the fall, because of changes in the length of daylight and changes in temperature, the leaves stop their food-making process. The

chlorophyll breaks down, the green colors disappear, and the yellow to orange colors become visible and give the leaves part of their fall splendor.

In turn, what makes a school run efficiently and effectively?

Some members are prominent and others work behind the scenes. All are equally important and necessary to the successful function of the school.

When others break down, due to illness, stress or just the normal happenstances of life, you have stepped in and you have stepped up!

Yes, in fact we look magnifi-

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October recognitions



Takeo Gray, above, and **Roseanna Taylor**, right, are recognized by Principal Michael Horton and Donna Wright, PBIS Team Leader.

There is always something to celebrate at Westside High School.

In October, **Takeo Gray**, a **PEC/Math teacher**, was recognized as the **PBIS Teacher of the Month**.

Coach Gray is the prime example of a team player. He goes above and be-

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The Goal of PBIS

- Prevent the development and the intensifying of problem behavior
- Maximize academic success for all students



PBIS is All About Being Positive

Recognitions & Celebrations

PBIS Student of the Month

PBIS Teacher of the Month

Perfect Attendance

Zero Office Discipline Referral (ODR)

Behavior Improvement

(Virtual) Shout-outs

Faming Hot

Meet our PBIS Coach/Coordinator



Ms. Jeeja Kannanayakkal

Dr. George is the Science Teacher at Westside. She received her Biology degree, Masters in Biology, M Ed degree, MPhil degree (Biology and Education) and Doctoral degree from various universities in India. She has been an educator for 23 years and is still going and growing in her profession. She has been married for 24 years; she and her husband raised her son to become a part of society with positive social skills to serve people with a kind heart.

Dr. George was the PBIS Teacher of the month October 2016 at Calhoun County High School, Ga and PBIS Teacher of the month September 2019 at Westside High School.

Visit our website:
<https://westside.bcsdk12.net/>



PBIS is an acronym for Positive Behavior Interventions and Support

It is a school-wide integration of the following:

- A systems approach for building capacity
- A continuum of behavioral supports
- Prevention focused efforts
- Instructionally focused behaviors
- Data information analyzed and utilized on a frequent basis

Westside High School
2851 Heath Road
Macon, GA 31204
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PBIS Team

PBIS Coach	Jeeja Kannanayakkal	Administrator	Lisa Thompson
Team Leader	Donna Wright	Communications	
Recorder	Apeksha Mehta	<i>Internal</i>	Dominique Nichols, Jenny Gordon
Timekeeper	Candice Roberson	<i>External</i>	Mark Paschal (social media public relations)
Data Specialist	Joseph Martin	Parent	Santina Bagley
		Student	Coray Collins
	Team Member		Eboni Poindexter
	Team Member		Tamara Serls
	Team Member		Vashun Tobler



We are prepared

Virtual Expectations

Entering the Virtual Classroom

- Follow directions
- Laptops/Computer fully charged.
- Log in on time or before time.

Teams/Canvas

- Have all materials and supplies ready
- Actively participate in instruction.

Video Conferencing

- Be on time.
- Check your audio and video setting prior to starting.
- Use appropriate background setting.

Independent Work

- Stay focused on the task at hand.
- Schedule time for each assignment.
- Ask questions if you have them.
- Attempt to find the answer on your own.

Breakout Groups

- Be familiar with moving from General Session to Breakout Groups.
- Ask for help if you don't know how to move to your breakout room.

Communication(s)

- Speak with purpose – have a reason to speak
- Use proper netiquette
- Dress appropriately
- Use the "Raise Hand" icon in TEAMS

Exiting the Virtual Classroom

- Exit only when teacher dismisses.
- Know where to locate pending assignments.



Hold self accountable

Virtual Expectations

Entering the Virtual Classroom

- Be on time and ready to learn.
- Use crosswalks and sidewalks
- Follow outlined arrival and dismissal procedures

Teams/Canvas

- Complete and turn in assignments on time.
- Accept constructive feedback

Video Conferencing

- Be present during instruction and group sessions.
- Be engaged and participate in group meetings/discussions

Independent Work

- Be sure to meet the submission deadline.
- Take ownership of your learning and behavior
- Accept constructive feedback
- Be engaged and participate in your individual assignments.

Breakout Groups

- Move directly to your assigned breakout group.
- Encourage each other to stay on topic.
- Complete the work together. (No one person should be doing all the work of the group.)

Communication(s)

- Use academic language
- Speak clearly into device
- Focus on speaker on the screen.

Exiting the Virtual Classroom

- Complete exit assignment before leaving.
- Log out After teacher dismisses the class.



Show respect for all

Virtual Expectations

Entering the Virtual Classroom

- Say "Good Morning"! Greet the teacher.
- Use profanity-free language; Use appropriate language when posting or asking questions.

Teams/Canvas

- Use profanity-free language;
- Use appropriate language when posting or asking questions

Video Conferencing

- Use the "Raise Hand" icon to ask a question.
- Maintain your place in line
- Wait patiently to be served

Independent Work

- Listen quietly while others are speaking
- Use profanity-free language
- Use self-control

Breakout Groups

- Use the chat to respond when others are talking.
- Respect others' cultures, opinion and viewpoints.
- Maintain positive conversation

Communication(s)

- Think first before typing a message or speaking.
- Listen while others are speaking.
- Wait your turn.
- Use kind, respectful words.

Exiting the Virtual Classroom

- Wait for the teacher to dismiss the class, then logout. Completely Logout of Teams/Canvas.
- Say, "Have a great day!"

Bibb County School District

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[https://
westside.bcsdk12.net](https://westside.bcsdk12.net)

All our **DREAMS** can come true,
if we have the courage to pursue them.

+ WALT DISNEY +

VISION

Each student will demonstrate strength of character and will be college or career ready.

MISSION

The Bibb County School District develops a highly trained staff and an engaged community dedicated to educating each student for a 21st century global society.



COLORS from page 1

cent from the outside when we all work together toward the same purpose and goal.

Just like the splendor of autumn - you look marvelous!

*You may reach Donna Wright at
Donna.Wright@bcsdk12.net.*



yond for everyone at Westside. He never complains. His positive attitude, hard work and commitment help to ensure that the students of Westside High will be on the road to success.

Roseann Taylor, Beautification Specialist, was named **PBIS Staff of the Month**. Before COVID, Taylor and her team worked hard to ensure that the building was clean. During COVID, Taylor and her team worked even harder to clean and sanitize the building. Additionally, she is always accommodating and never complains. While preparing for PSAT testing, Taylor and her team set up four rooms by moving tables, spacing desks six feet apart, and sanitizing surfaces. She is described as a wonderful supervisor with a gentle spirit.

Paul Ogoh, a 10th grade student, was named **PBIS Student of the Month**. Paul has been engaged in the remote learning experience since the beginning of the year. He has quietly and respectfully contributed to the classroom experience in Teams and has supported his classmates online with a solid, caring presence that has touched me as an adult, according to one Westside High teacher. Every word he speaks is encased with respect and politeness and he applies himself fully to his classwork. He came up to take his PSAT and his "in person" presence matched what he exuded online: a student who is eager to learn and quietly lead, holding his own while he surpasses the bar he has set for himself. "I have come to appreciate, admire, and respect Paul for all of the positive qualities he brings to our sixth period learning," explained his teacher.

WHS Student Behavior ↔ Procedural Flowchart

